



Welcome to Wyandot
Curriculum Night 2019

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Attended Grace College & Manhattanville College

Masters of Arts in Teaching (Grades K - 5)

Taught 1st, 2nd, 4th, 5th grade while living in New York

5th year in Dublin Schools & Wyandot

Assistant Director of Raquette Lake Camps





Met my wife, Rori,
while working at camp
in '08.

Our daughter, Cora, will
be 3 in November.

Girl #2 due in
December!!

5. Focus on the Learning Over the Work

Learning is the goal of an assignment. Take a moment to ask your child what the purpose of each homework assignment is, what do they think the teacher wants them to learn and get better at as a result. Then monitor the learning, not the work.

4. What Questions Did You Ask Today?

Our questions drive us as learners. Instead of asking your child, "Did you learn anything today?", you could say, "Did you ask a good question today?" This will encourage your child to be more invested in the types of questions they ask at school.

3. Challenge but Don't Rescue

When your child encounters difficulties, don't jump in to solve the problem and rescue him/her. Instead, ask questions that will help him/her to think through the problem, identify, and choose a course of action to moving forward.

2. Develop a Growth Mindset

Develop a growth mindset in your child by focusing your praise on process, learning, and effort (*You really worked hard on this and have learned a lot. You've really developed as a musician.*), as opposed to ability (*You're so clever. You're good at math.*)

1. Name and Notice Thinking

Use the language of thinking to name and notice the thinking your child is using and thus make it more visible.

I like how you have used what you already know to make connections. That's a perspective I hadn't thought about.

6. Support Your Child in Arguing Effectively and Persuasively

Research has shown that teenagers who argued constructively with their parents by building a case and providing evidence for their position were more enabled to speak up, voice an opinion, and use evidence in other facets of life.

7. Provide Time to Pursue Passions

Students need time and space to pursue their passions and interests. Pay attention to your child's learning and passions outside of school and make time for them.

8. Make Your Own Thinking Visible

You are a model for your child of what it means to be a thinker and a learner. Model your own interests, passions, curiosity, reflection, learning, and thinking for your child.

9. What Makes You Say That?

By simply asking, "What makes you say that?", in a curious and non-judgmental tone after someone has given a response, we are able to get a window into the thinking behind that person's initial response.

9 Apps for Parents

MAKING THINKING VISIBLE

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Contacting Me

* email is best



howell_mark@dublinschools.net

Note: No afternoon transportation changes by email- please call the office at 761-5840 and talk to someone and they will deliver the message

Parent Dashboard



* <https://dashboard.dublinschools.net/parents/>

- new student passwords are available there
- lots of other information is available from the parent dashboard
- be sure to check ProgressBook on a regular basis

Curriculum



- * Standards based curriculum
- * go to www.dublinschools.net to view our curriculum by grade levels

A Community of Thinkers

DUBLIN CITY SCHOOLS

Profile of a Graduate

World-Class Education

Knowledge

*Well-Rounded Curriculum
Global Awareness
Civic Engagement
College and Career Ready
Digital Literacy
Financial Literacy
Internship Opportunities*

Skills

*Create and Innovate
Think Critically and Flexibly
Collaborate
Communicate with Confidence
Solve Problems
Manage Time
Choose Happiness*

Continuous Improvement

Habits

*Perseverance
Mutual Respect
Kindness
Empathy
Honesty
Responsibility
Self-Awareness*

The Dublin Difference



- Evidenced based Social-Emotional Literacy Curriculum developed by the Yale Center for Emotional Intelligence
- 4 Anchors
 - Classroom Charter
 - Mood Meter
 - Meta-Moment
 - The Blue Print
- Link to [Additional Information & Video](#)

Classroom Expectations

Our Class Charter

As a class, we want to feel...

Stupendous	Excited	Included
Comfortable	Safe	Brave

To feel this way, we will...

Let others join in games or invite them to play.

Give compliments.

Greet others at the start of the day.

Keep hands and feet to yourself.

Give "five" to the speaker.

Clap for classmates and tell them "good job"

Walk in the classroom and halls.

If someone's feelings are hurt,
we will....

Say "Sorry" if we hurt their feelings.

Go get a teacher or another adult.

Give them something to cheer them up (like a hug or make them laugh).

Ask, "Are you OK? Can I help?"

Use "I" messages ("I feel ____ when ____")

Reading

Taught through a workshop model with individual conferences, small groups, and whole class mini lessons

“Reading is thinking” - with a strong focus on skills and strategies that will lead to students’ fuller comprehension of the material they read in any content area



Second graders will read a great deal of nonfiction and a variety of literature including fables and folktales from many cultures.



Writing

Writing focuses on the writing process with a workshop model which includes mini-lessons, individual instruction, small groups, and time to share our work

- 2nd grade focuses on personal narratives, persuasive writing, and informational (nonfiction) reports
- Move toward using correct capitals, punctuation, and correct spelling through learning to revise and edit
- You can include writing practice at home by reviewing your child's Friday Journal entries

Word Study

* looking for transfer of knowledge to spell new words in their writing

- focusing on a pattern, high frequency words, content words

- also notice other aspects of words such as synonyms, antonyms, over-used language, and developing new vocabulary



Math

* Daily instruction includes a variety of routines which build number sense and develop the Eight Mathematical Practices.

* Two Main Components:
Number Corner (20 minutes/day) and
Bridges Math Workshop (60 minutes/

Focuses on number sense, place and value, strategies for adding/subtracting/multiplying, geometry, data, and measurement



Bridges in Mathematics

Dear Second Grade Families,

Welcome back to school!

This year we are using Bridges in Mathematics, a K–5 math program that will help us meet the new standards and make math meaningful and exciting. In second grade, students focus on addition and subtraction, place value, shapes, and length measurement.

Throughout the year they:

- Become fluent with addition and subtraction facts with numbers to 20
- Add and subtract with numbers up to 1,000
- Measure length and solve problems involving lengths
- Identify, describe, compare, put together, and take apart shapes



Bridges in Mathematics

Bridges uses visual models to make the mathematics accessible to all learners. One way that children approach math is through pictures. For example, your child might look at the picture below and answer questions like, "What did you notice about this picture? Where do you see the numbers in the picture? How can you use the picture to help solve the problem?"



When you talk with your child about their math work, it might sometimes seem unfamiliar or different than you remember. But there are still many ways you can help them explore math! By being open to learning and talking with your child, you can help your child develop strong skills and a love of math.

Get more information and ideas about how to help your child at www.mathlearningcenter.org/families.

Science/Social Studies/ Health



- * Spirals throughout the year
- * Content journal to record thinking and practice observations, recording data
- * Integrated across the curriculum
- * See website on a regular basis for specific topics we are currently studying

Science



* Weather and the Seasons

* Force and Motion

* Atmosphere

* Animals and their interaction with our environment

Social Studies

- Citizenship and Government
- Geography and Mapping Skills
- Economics
- U.S. Landmarks
- American leaders and inventors, biographies
- Compare and Contrast daily life in the past and present (communication, transportation, jobs, etc.)



Progress Reports

- Sent home electronically twice per school year

- AC is “achieving”

- PR is “progressing”

- LP is “limited progress”



Take Home Folder (green folder)



Please check this every night for information/graded papers, return to school every morning

Homework

- * The Family Math folders (mostly math games) will be sent home on Fridays and due back on the following Thursday.
- * Nightly reading- please plan for 60 minutes of reading each week (reading each night is the best plan). Try to encourage a variety of fiction/nonfiction, pictures books/chapter books - at least one post per week on our class blog but no paper "reading log" to fill out

News and Information



* Visit my teacher webpage!

www.howell2nd.weebly.com

- 📌 Most important class notes will be sent by email unless you notify me that you need a paper copy
- 📌 Be sure to check Progress Book on a regular basis for grades, notes, information

News and Information



* follow me on 

@howell2ndgrade

* Follow the class with the



“SeeSaw” App

Before you leave tonight...



- * Write down any questions that you would like me to answer either privately or through my weekly emails.
- * Consider taking one of the classroom supplies requests near the back door

Thank you so much for coming!